

<b>1. Enable Change - Enable individuals, groups, communities and organisations to build capacity for health promoting action to improve health and reduce health inequities. A Health Promotion practitioner is able to:</b>		
<i>Competency Statement</i>	<b>Knowledge and Skills</b> required include:	<b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>01.1 Work with the principles and provisions of Te Tiriti o Waitangi integrating Māori values of identity, collective autonomy, social justice and equity into health promotion action</i>	<p><b>Knowledge</b>            Articles of Te Tiriti o Waitangi            Pre and post Te Tiriti historical contexts            Te Tiriti and health            Rights, partnerships and obligations            Māori health in law, lore and tikanga            Māori values of identity and collective autonomy,            Whanau, Hapū, Iwi            Whanau Ora            Social justice and equity            Māori leadership            A Treaty Understanding of Health Promotion in Aotearoa New Zealand (TUHANZ)            National Māori Health Strategies such as He Korowai Oranga 2002            UN Declaration of Human Rights 1948            UN Declaration of the Rights of Indigenous Peoples            Indigenous knowledge systems on health and wellbeing</p> <p><b>Skills</b>            Application of Te Tiriti in health promotion            Māori perspectives and approaches on partnership and collaboration            Māori organisational development within whanau, hapū and iwi</p>	<p><b>Performance Criteria</b></p> <p>1.1 Demonstrate an understanding of Te Tiriti o Waitangi in relation to health from historical, political and cultural contexts.</p> <p>1.2 Contribute to collaborative work with Māori and other stakeholders that aims to improve health policy for Māori remove inequities and provide for Māori collective autonomy</p> <p>1.3 Demonstrate the application of Te Tiriti in the planning, implementation and evaluation of health promotion programmes</p> <p>1.4 Use appropriate Māori community development approaches that lead to Māori empowerment, wellbeing and autonomy</p> <p>1.5 Select and apply Māori capacity building approaches that enhance skills of individuals and groups to improve health and enable change at all levels</p>

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	<p>Community development that brings about empowerment, participation and capacity building for Māori Engage and enable across diversity</p>	
<p><i>1.1 Work collaboratively across sectors to influence the development of public policies which impact positively on health and promote health equity</i> <i>1.2 Use Health Promotion approaches which support empowerment, participation, partnership and equity to create environments and settings which promote health</i> <i>1.3 Use community development approaches to strengthen community participation and ownership and build capacity for Health Promotion action</i> <i>1.4 Facilitate the development of personal skills that will maintain and improve health</i> <i>1.5 Work in collaboration with key stakeholders to reorient health and other services to promote health and health equity</i></p>	<p><b>Knowledge</b> Theory and practice of collaborative working including: facilitation, negotiation, teamwork, conflict resolution, mediation Knowledge of strategy and policy development and how legislation impacts on health Health Promotion models Health Promotion settings approach Behavioural change techniques for brief advice/intervention Institutional theory Theory and practice of organisational development and change management Theory and practice of community development including: empowerment, participation and capacity building Understanding of social and cultural diversity</p> <p><b>Skills</b> Partnership building and collaborative working Behavioural change techniques Organisational development Change management Community development including empowerment, participation and capacity building Ability to work with: Individuals and community groups defined by geography, culture, age, setting, or interest; Individuals and teams in own/other organisations/sectors</p>	<p>1a. Contribute to collaborative work with stakeholders across specified sectors that aim to develop or change policies, and/or change health or other services, to promote health and wellbeing, remove health inequities, and promote sustainable action in a specified area.</p> <p>1b. Demonstrate an ability to select appropriate change management and organisational development approaches to support the creation of health promoting environments and/or settings in a specified area, and show how the approaches used support participation, empowerment, partnership and equity.</p> <p>1c. Select and use appropriate community development approaches for a specified community, and show how the methods used can lead to strengthened participation, ownership and Health Promotion capacity.</p> <p>1d. Use appropriate behavioural change techniques for individuals or groups to facilitate the development of personal skills to maintain or improve health, and develop the capacity of others to support behavioural change.</p>

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<b>2. Advocate for Health - Advocate with, and on behalf of individuals, communities and organisations to improve health and well-being and build capacity for Health Promotion action. A Health Promotion practitioner is able to:</b>		
<i>Competency Statement</i>	<b>Knowledge and Skills</b> required include:	<b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>02.1 Work appropriately with Māori and undertake health promotion action which will advance Māori health aspirations</i>	<p><b>Knowledge</b>  Māori communities and the distribution of health outcomes  Diverse realities for Māori whanau, hapū and iwi  Determinants of Māori health  Māori Leadership/ Māori in politics and decision making  NZ political system and levers for policy change  Māori advocacy for health  Māori community development  Competency in working with/ for Māori</p> <p><b>Skills</b>  Advocate for Māori wellbeing and autonomy  Ability to lead with Māori principles and approaches for Māori and others  Capacity to apply Māori community development approaches and models  Ability to advocate across diversity</p>	<p>2.1 Contribute to policy platforms that aspire to improve or influence Health Promotion action by and for Māori  2.2 Develop policies that enhance Māori wellbeing and others  2.3 Demonstrate an ability to communicate and work with Māori to develop and sustain Health Promotion action in Māori whanau, hapū and Iwi  2.4 Apply advocacy approaches that are appropriate for Māori aspirations and autonomy  2.5 Use leadership approaches that are appropriate for diverse groups especially Indigenous peoples</p>

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<p>2.1 Use advocacy strategies and techniques which reflect Health Promotion principles</p> <p>2.2 Engage with and influence key stakeholders to develop and sustain Health Promotion action</p> <p>2.3 Raise awareness of and influence public opinion on health issues</p> <p>2.4 Advocate for the development of policies, guidelines and procedures across all sectors which impact positively on health and reduce health inequities</p> <p>2.5 Facilitate communities and groups to articulate their needs and advocate for the resources and capacities required for Health Promotion action</p>	<p><b>Knowledge</b></p> <p>Determinants of health</p> <p>Advocacy strategies and techniques</p> <p>Methods of stakeholder engagement</p> <p>Health and wellbeing issues relating to a specified population or group</p> <p>Theory and practice of community development including: empowerment, participation and capacity building</p> <p><b>Skills</b></p> <p>Use of advocacy techniques</p> <p>Working with a range of stakeholders</p> <p>Facilitation</p> <p>Community development including empowerment, participation, capacity building and equity impact assessment</p> <p>Ability to work with: Individuals and community groups defined by gender, social and economic status, geography, culture, age, setting, or interest; Individuals and teams in own/other organisations/sectors</p>	<p>2a. Show how advocacy strategies can be used in a specified area for Health Promotion action, and demonstrate how they reflect Health Promotion principles.</p> <p>2b. Identify the range of relevant stakeholders/partners in a specified area, and show how their support can be engaged to develop and sustain Health Promotion action.</p> <p>2c. Select and use appropriate communication methods for a specified target group in order to raise awareness, influence opinion and enable action on health and wellbeing issues.</p> <p>2d. Select and use appropriate community development approaches to facilitate a specified community or group to articulate their health and wellbeing needs.</p>
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<p><b>3. Mediate through partnership - Work collaboratively across disciplines, sectors and partners to enhance the impact and sustainability of Health Promotion action. A Health Promotion practitioner is able to:</b></p>		
<p><i>Competency Statement</i></p>	<p><b>Knowledge and Skills</b> required include:</p>	<p><b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:</p>
<p>03.1 Build appropriate working relationships with Māori colleagues, communities and groups</p>	<p><b>Knowledge</b></p> <p>Ability to work with stakeholders from Māori community groups and organisations</p> <p>Māori health impacts from outside the health sector</p> <p>Marae, Māori education institutions, Hauora and Māori leadership organisations</p> <p>Māori leadership in health</p> <p>Tikanga and customs in Māori decision making</p>	<p>03.1 Demonstrate the skills or actions necessary to develop, facilitate and sustain effective partnership with Māori and describe own role in a specified partnership, coalition or network.</p> <p>03.2 Identify and engage with Māori leadership in own community</p>

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	<p><b>Skills</b>                  Build work relationships with competence in Māori knowledge, values and principles and approaches                  Collective leadership across sectors within Māoridom for Māori wellbeing and autonomy                  Practical application of Māori tikanga in health promotion actions</p>	<p>03.3 Demonstrate an understanding and application of Māori tikanga and customs in building and sustaining relationships                  03.4 Mediate between Māori leadership across sectors, whanau, hapū and iwi                  03.5 Apply Māori tikanga in health promotion leadership and actions</p>
<p><i>3.1 Engage partners from different sectors to actively contribute to Health Promotion action</i>  <i>3.2 Facilitate effective partnership working which reflects Health Promotion values and principles</i>  <i>3.3 Build successful partnership through collaborative working, mediating between different sectoral interests</i>  <i>3.4 Facilitate the development and sustainability of coalitions and networks for Health Promotion action</i></p>	<p><b>Knowledge</b>                  Theory and practice of collaborative working including: facilitation, negotiation, conflict resolution, mediation, teamwork, stakeholder engagement                  Systems, structures and functions of different sectors                  Principles of effective intersectoral partnership working</p> <p><b>Skills</b>                  Stakeholder engagement                  Collaborative working                  Facilitation                  Ability to work with: stakeholders from community groups and organisations; and partnerships, coalitions or networks for health improvement; public and private sector and civil society                  Networking</p>	<p>3a. Demonstrate the skills or actions necessary to develop, facilitate and sustain effective partnership working by describing own role in a specified partnership, coalition or network.</p> <p>3b. Identify the range of relevant stakeholders/partners in a specified area, and show how they are engaged actively in Health Promotion action.</p> <p>3c. Show how different sectoral interests in a specified partnership, coalition or network are identified and acted upon, and demonstrate own role in mediating between sectors.</p>

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<b>4. Communication - Communicate Health Promotion actions effectively using appropriate techniques and technologies for diverse audiences. A Health Promotion practitioner is able to:</b>		
<i>Competency Statement</i>	<b>Knowledge and Skills</b> required include:	<b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<p><i>04.1 Use and promote Te Reo Māori in communication and dialogue with Māori individuals and communities.</i></p> <p><i>04.2 Use knowledge of Te Tiriti o Waitangi, the history and the socio-political impacts on Māori when communicating with Māori</i></p>	<p><b>Knowledge</b> Understanding and appropriate use of Te Reo Māori, as an official language of Aotearoa New Zealand, in communication with Māori.</p> <p>An understanding of the importance of pronunciation of Māori words, names and language as a mechanism for effective communication with Māori.</p> <p>An understanding and ability to articulate Te Tiriti o Waitangi, the history and impact of colonisation in Aotearoa New Zealand and its effect on Māori health</p> <p><b>Skills</b> Use of written and verbal skills in Te Reo Maori. An understanding of the importance of Te Tiriti o Waitangi, Māori customs, tikanga, colonisation and the history of Aotearoa New Zealand when communicating with Māori</p>	<p>0.4a Identify and use Te Reo Māori appropriately in communication with Māori</p> <p>0.4b Identify and utilise appropriate cultural and professional support and advice to ensure effective communication with Māori</p> <p>0.4c Identify and use knowledge of Te Tiriti o Waitangi, Māori customs, tikanga, colonisation and the history of Aotearoa New Zealand and the relationship of these to Māori health.</p>
<p><i>4.1 Use effective communication skills including written, verbal, non-verbal, listening skills and information technology</i></p> <p><i>4.2 Use electronic and other media to receive and disseminate Health Promotion information</i></p> <p><i>4.3 Use culturally appropriate communication methods and techniques for specific groups and settings</i></p> <p><i>4.4 Use interpersonal communication and group work skills to facilitate individuals, groups, communities and</i></p>	<p><b>Knowledge</b> Understanding of social and cultural diversity Interpersonal communication Theory and practice of effective group work Current applications of information technology for social networking media, and mass media Diffusion of innovations theory Health literacy</p> <p><b>Skills</b> Communication skills: including written, verbal, non-verbal, listening skills and information technology Working with individuals and groups Use of electronic media and information technology Use of print, radio, TV and social media Ability to work with: individuals, groups, communities and organisations in diverse settings.</p>	<p>4a. Use a range of communication skills for Health Promotion action, including: written, verbal, non-verbal, listening, presentation and group work facilitation skills.</p> <p>4b. Utilise a working knowledge of information technology and electronic media for Health Promotion.</p> <p>4c. Identify and use culturally sensitive and appropriate communication techniques for a specified group.</p> <p>4d. Identify and use innovative and/or unconventional communication techniques according to local setting,</p>

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<i>organisations to improve health and reduce health inequities</i>	customs and social and cultural environment.
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<b>5. Leadership - Contribute to the development of a shared vision and strategic direction for Health Promotion action. A Health Promotion practitioner is able to:</b>		
<i>Competency Statement</i>	<b>Knowledge and Skills</b> required include:	<b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>05.1 Integrate Te Tiriti o Waitangi requirements into health promotion leadership</i>	<p><b>Knowledge</b>                      Māori leadership philosophy, knowledge and history                      A Treaty Understanding of Health Promotion in Aotearoa New Zealand (TUHANZ)                      Māori health models such as Te Pae Mahutonga                      Māori values of identity and collective autonomy,                      Whanau, Hapū, Iwi                      Whanau Ora                      Māori health strategies such as He Korowai Oranga 2002</p> <p><b>Skills</b>                      Practical application of Māori leadership values and principles, philosophy.                      Te Tiriti-based governance and leadership                      Application of Māori health models and approaches                      Leadership for Māori aspirations, identity, wellbeing and autonomy                      Indigenous leadership in a globalised society</p>	05.1 Contribute to collaborative work with Māori and other stakeholders that aims to improve Māori health outcomes, remove inequities and provide for Māori collective autonomy 05.2 Demonstrate the application of Te Tiriti in the planning, implementation and evaluation of health promotion programmes 05.3 Apply Māori collective governance and leadership for Maori wellbeing and autonomy 05.4 Use appropriate Māori health models to address health challenges 05.5 Demonstrate empowering leadership at interface with other cultural groups at all levels of society for the wellbeing of all.
5.1 Work with stakeholders to agree a shared vision and strategic direction for Health Promotion action 5.2 Use leadership skills which facilitate empowerment and participation (including team work, negotiation, motivation, conflict)	<p><b>Knowledge</b>                      Theory and practice of effective leadership                      Management and organisational development theory                      Strategy development                      Theory and practice of collaborative working including: facilitation, negotiation, conflict</p>	5a. Identify and mobilise leaders within the community, showing how they are engaged and motivated to agree a shared vision and strategic direction.  5b. Demonstrate use of own leadership skills in e.g. teamwork and decision-

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<p><i>resolution, decision-making, facilitation and problem-solving)</i>                      5.3 <i>Network with and motivate stakeholders in leading change to improve health and reduce inequities</i>                      5.4 <i>Incorporate new knowledge and ideas to improve practice and respond to emerging challenges in Health Promotion</i>                      5.5 <i>Contribute to mobilising and managing resources for Health Promotion action</i>                      5.6 <i>Contribute to team and organisational learning to advance Health Promotion action</i></p>	<p>resolution, mediation, decision-making, teamwork, stakeholder engagement                      Principles of effective intersectoral partnership working                      Emerging challenges in health and Health Promotion                      Principles of effective human and financial resource management and mobilisation</p>	<p>making describing own role in a specified area of Health Promotion action.</p> <p>5c. Demonstrate how to incorporate new ideas and knowledge to improve practice through own role in a specified area of Health Promotion action.</p> <p>5d. Demonstrate how resources were mobilised for a specified Health Promotion action, and show an understanding of the principles of effective management of staff and/or budgets for Health Promotion.</p> <p>5e. Reflect on own practice, and show how this contributes to team and/or organisational learning to advance Health Promotion action.</p>
	<p><b>Skills</b>                      Stakeholder engagement                      Collaborative working skills                      Facilitation                      Ability to motivate groups and individuals towards a common goal                      Resource management</p>	

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<b>6. Assessment - Conduct assessment of needs and assets, in partnership with stakeholders, in the context of the political, economic, social, cultural, environmental, behavioural and biological determinants that promote or comprise health. A Health Promotion practitioner is able to:</b>		
<i>Competency Statement</i>	<b>Knowledge and Skills</b> required include:	<b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>06.1 Integrate cultural requirements and Māori worldviews into assessment process</i>	<p><b>Knowledge</b> Te Tiriti o Waitangi Māori Concepts of Hauora, Health and Wellbeing Kaupapa Māori Assessment tools and methods</p> <p><b>Skills</b> Te Tiriti informed approaches to assessment Assessment that incorporates hauora concepts Inclusion of Kaupapa Māori assessment tools, and methods Incorporation of appropriate Māori health models such as Te Pae Mahutonga and Te Whare Tapa Wha</p>	<p>06.1 Apply assessment approaches informed by Te Tiriti o Waitangi</p> <p>06.2 Provide examples that demonstrate an integration of Māori cultural protocols and Māori worldviews into the assessment of needs, assets, and health promotion action.</p> <p>06.3 Identify the range of relevant Māori stakeholders/partners in a specified area, and show how their partnership is engaged in a needs assessment process, and in identifying priorities for action.</p> <p>06.4 Stakeholders are consulted and informed in culturally and ethically appropriate ways</p> <p>06.5 Demonstrate appropriate inclusion and use of Māori health models</p>
<p><i>6.1 Use participatory methods to engage stakeholders in the assessment process</i></p> <p><i>6.2 Use a variety of assessment methods including quantitative and qualitative research methods</i></p> <p><i>6.3 Collect, review and appraise relevant data, information and literature to inform Health Promotion action</i></p> <p><i>6.4 Identify the determinants of health which impact on Health Promotion action</i></p>	<p><b>Knowledge</b> A range of assessment processes using both qualitative and quantitative methods Available data and information sources Social and ecological determinants of health Health inequalities Evidence base for Health Promotion action Understanding of social and cultural diversity</p>	<p>6a. Identify the range of relevant stakeholders/partners in a specified area, and show how their support is engaged in a needs assessment process, and in identifying priorities for action.</p> <p>6b. Select appropriate qualitative and quantitative methods for use in a specified assessment process.</p>

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<p>6.5 <i>Identify the health needs, existing assets and resources relevant to Health Promotion action</i></p> <p>6.6 <i>Use culturally and ethically appropriate assessment approaches</i></p> <p>6.7 <i>Identify priorities for Health Promotion action in partnership with stakeholders based on best available evidence and ethical values</i></p>	<p><b>Skills</b></p> <p>Partnership building and negotiation</p> <p>Health Impact Assessment</p> <p>How to obtain, review and interpret data or information</p> <p>Qualitative research methods including participatory and action research</p> <p>Quantitative research methods including statistical analysis</p> <p>Critical appraisal skills</p> <p>Ability to work with: stakeholders from community groups/organisations; partnerships, coalitions or networks for health improvement; information/ data analysts and/or researchers</p>	<p>6c. Identify, collect, critically appraise and analyse a range of data and information relevant to a specified assessment process, and illustrate how conclusions lead to recommendations for Health Promotion action.</p> <p>6d. Demonstrate how the approaches used in a specified assessment process are socially, culturally and ethically appropriate.</p>
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<b>7. Planning - Develop Measurable Health Promotion goals and objectives based on assessment of needs and assets in partnership with stakeholders. A Health Promotion practitioner is able to:</b>		
<i>Competency Statement</i>	<b>Knowledge and Skills</b> required include:	<b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>07.1 Develop action plans that include consideration of the potential impacts for Māori health</i>	<p><b>Knowledge</b>                      Whanau Ora Planning Tool                      He Korowai Oranga 2002                      Kaupapa Māori Planning tools and models?                      Māori Health Impact Assessment Tool                      Te Pae Mahutonga                      Te Whare Tapa Wha</p> <p><b>Skills</b>                      Embedding Māori identity into planning the process                      Ability to foster increased control by Māori in the planning process                      Use research to inform Māori health Promotion planning</p>	<p>07.1 Develop action plans that demonstrate an understanding of Māori health promotion planning                      07.2 Identify key stakeholders/ partners and Māori community leaders and show how their support and participation is engaged in Māori health promotion planning                      07.3 Present a rationale for the selection of appropriate Māori health promotion planning models.</p>
<p>7.1 Mobilise, support and engage the participation of stakeholders in planning Health Promotion action                      7.2 Use current models and systematic approaches for planning Health Promotion action                      7.3 Develop a feasible action plan within resource constraints and with reference to existing needs and assets                      7.4 Develop and communicate appropriate, realistic and measurable goals and objectives for Health Promotion action                      7.5 Identify appropriate Health Promotion strategies to achieve agreed goals and objectives</p>	<p><b>Knowledge</b>                      Use and effectiveness of Health Promotion planning models and theories                      Principles of project/programme management                      Principles of resource management and risk management</p> <p><b>Skills</b>                      Use of Health Promotion planning models                      Analysis and application of information about needs and assets                      Use of project/programme management tools                      Ability to work with: groups and communities targeted by the Health Promotion action; stakeholders and partners</p>	<p>7a. Identify the range of relevant stakeholders/partners in a specified area, and devise ways through which their support and participation is engaged in planning Health Promotion action.</p> <p>7b. Present a rationale for the selection and use of appropriate Health Promotion planning model(s).</p> <p>7c. Develop an action plan, based on an assessment of needs and assets for a specified area that shows an understanding of: the range of Health Promotion strategies that may be used to meet identified needs; the human and financial resources required for Health Promotion action; and measurable goals.</p>

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<b>8. Implementation - Implement effective and efficient, culturally sensitive, and ethical Health Promotion action in partnership with stakeholders. A Health Promotion practitioner is able to:</b>		
<i>Competency Statement</i>	<b>Knowledge and Skills</b> required include:	<b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>08.1 Integrate Māori worldviews, perceptions and realities of health into health promotion action.</i>	<p><b>Knowledge</b>  Māori concepts of hauora, health and wellbeing  Te Pae Mahutonga  Te Whare Tapa Wha  Whanau Ora Planning Tool  He Korowai Oranga 2002</p> <p><b>Skills</b>  Including Māori in the design and implementation of health promotion interventions  Use Māori cultural aspects in the implementation of health promotion  Partnership with Māori</p>	<p>08.1 Demonstrate an understanding of Māori worldviews, perceptions and realities of health  08.2 Provide an example where Māori worldviews, perceptions and realities are integrated into health promotion action  08.3 Use Māori principles and values to ensure cultural and ethical issues are addressed</p>
<p><i>8.1 Use ethical, empowering, culturally appropriate and participatory processes to implement Health Promotion action</i>  <i>8.2 Develop, pilot and use appropriate resources and materials</i>  <i>8.3 Manage the resources needed for effective implementation of planned action</i>  <i>8.4 Facilitate programme sustainability and stakeholder ownership through ongoing consultation and collaboration</i>  <i>8.5 Monitor the quality of the implementation process in relation</i></p>	<p><b>Knowledge</b>  Principles of project/programme management  Principles of resource management including financial and human resources  Theory and practice of programme implementation  Understanding social and cultural diversity  Performance management  Quality assurance, monitoring and process evaluation  Theory and practice of community development including: empowerment, participation and capacity building</p> <p><b>Skills</b>  Use of participatory implementation processes  Use of project/programme management tools</p>	<p>8a. Develop and pilot resources and materials for a specified Health Promotion action identifying the participatory processes used and demonstrating how they are culturally appropriate and empowering.</p> <p>8b. Identify the human and financial resources required for the implementation of a specified Health Promotion action, and demonstrate responsibility for staff and/or budgets.</p> <p>8c. Identify the range of relevant stakeholders/partners for a specified</p>

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<i>to agreed goals and objectives for Health Promotion action</i>	Resource management Collaborative working Ability to work with: groups and communities participating in the Health Promotion action; stakeholders and partners; team members Monitoring and process evaluation	Health Promotion action, and show how collaboration is developed and sustained.  8d. Identify the information required to monitor the quality of the implementation process, and show how it is collected, analysed and used to maintain quality.
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<b>9. Evaluation and Research - Use appropriate evaluation and research methods, in partnership with stakeholders, to determine the reach, impact and effectiveness of Health Promotion action. A Health Promotion practitioner is able to demonstrate:</b>		
<i>Competency Statement</i>	<b>Knowledge and Skills</b> required include:	<b>Performance Criteria</b> – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>09.1 Use appropriate processes for kaupapa Māori research</i>	<b>Knowledge</b> Kaupapa Māori Research methods Kaupapa Māori evaluation tools Māori concepts of hauora, health and wellbeing Māori values and principles  <b>Skills</b> Use of Kaupapa Māori research methods, evaluation tools Apply Māori concepts of hauora, values and principles Ability to work with Māori stakeholders in empowering, culturally appropriate and ethical ways	09.1 Identify the Kaupapa Māori research methods appropriate for the wellbeing of Māori 09.2 Use or support Kaupapa Māori methods for the evaluation of specified Māori Health Promotion actions. 09.3 Research and evaluate Māori health promotion actions which empower Māori and ensure equal partnership
<i>9.1 Identify and use appropriate Health Promotion evaluation tools and research methods</i> <i>9.2 Integrate evaluation into the planning and implementation of all Health Promotion action</i>	<b>Knowledge</b> Knowledge of different models of evaluation Formative and summative evaluation approaches Qualitative and quantitative research methods Data interpretation and statistical analysis	9a. Identify the research methods appropriate for the evaluation of a specified Health Promotion action.  9b. Critically appraise research literature and use evidence from systematic reviews and/or

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<p>9.3 Use evaluation findings to refine and improve Health Promotion action</p> <p>9.4 Use research and evidence based strategies to inform practice</p> <p>9.5 Contribute to the development and dissemination of Health Promotion evaluation and research processes</p>	<p>Evidence base for Health Promotion</p> <p><b>Skills</b></p> <p>Use of a range of research methods and tools</p> <p>Ability to formulate answerable research questions</p> <p>Critical appraisal and review of literature</p> <p>Write research reports and communicate research findings effectively and appropriately</p> <p>Ability to work with: stakeholders, communities and researchers</p>	<p>guidance in the planning and implementation of Health Promotion action</p> <p>9c. Analyse and evaluate complex data including statistical information relating to a specified Health Promotion action.</p> <p>9d. Show how findings from evaluation and monitoring processes are used to refine and improve Health Promotion action.</p> <p>9e. Report on research findings and identify their implications for stakeholders and communities; and contribute to publications in management or academic journals.</p>
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