

1. Enable Change - Enable individuals, groups, communities and organisations to build capacity for health promoting action to improve health and reduce health inequities. A Health Promotion practitioner is able to:		
<i>Competency Statement</i>	Knowledge and Skills required include:	Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<p><i>01.1 Work with the principles and provisions of Te Tiriti o Waitangi integrating Maori values of identity, collective autonomy, social justice and equity into health promotion action</i></p>	<p>Knowledge Articles of Te Tiriti o Waitangi, Pre and post Te Tiriti historical contexts. Te Tiriti and health Rights, partnerships and obligations Maori health in law Maori values of identity and collective autonomy, Whanau, Hapu, Iwi Whanau Ora Social justice and equity. Maori leadership A Treaty Understanding of Health Promotion in Aotearoa New Zealand (TUHANZ) National Maori Health Strategies such as He Korowai Oranga 2002 UN Declaration of Human Rights 1948 UN Declaration of the Rights of Indigenous Peoples Indigenous knowledge systems on health and wellbeing</p> <p>Skills Application of Te Tiriti in health promotion Maori perspectives and approaches on partnership and collaboration Maori organisational development within whanau, hapu and iwi</p>	<p>Performance Criteria</p> <p>1.1 Demonstrate an understanding of Te Tiriti o Waitangi in relation health from historical, political and cultural contexts.</p> <p>1.2 Contribute to collaborative work with Maori and other stakeholders that aims to improve Maori health policy, reduce inequities and provide for Maori collective autonomy</p> <p>1.3 Demonstrate the application of Te Tiriti in the planning, implementation and evaluation of health promotion programmes</p> <p>1.4 Use appropriate Maori community development approaches that lead to Maori empowerment, wellbeing and and autonomy</p> <p>1.5 Select and apply Maori capacity building approaches that enhance skills of individuals and groups to improve health and enable change at all levels</p>

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	<p>Maori community development that brings about empowerment, participation and capacity building Engage and enable across diversity</p>	
<p>1.1 Work collaboratively across sectors to influence the development of public policies which impact positively on health and reduce health inequities 1.2 Use Health Promotion approaches which support empowerment, participation, partnership and equity to create environments and settings which promote health 1.3 Use community development approaches to strengthen community participation and ownership and build capacity for Health Promotion action 1.4 Facilitate the development of personal skills that will maintain and improve health 1.5 Work in collaboration with key stakeholders to reorient health and other services to promote health and reduce health inequities</p>	<p>Knowledge Theory and practice of collaborative working including: facilitation, negotiation, teamwork. conflict resolution, mediation, Knowledge of strategy and policy development and how legislation impacts on health Health Promotion models Health Promotion settings approach Behavioural change techniques for brief advice/intervention Institutional theory Theory and practice of organisational development and change management Theory and practice of community development including: empowerment, participation and capacity building Understanding of social and cultural diversity</p> <p>Skills Partnership building and collaborative working Behavioural change techniques Organisational development Change management Community development including empowerment, participation and capacity building Ability to work with: Individuals and community groups defined by geography, culture, age, setting, or interest; Individuals and teams in own/other organisations/sectors</p>	<p>1a. Contribute to collaborative work with stakeholders across specified sectors that aim to develop or change policies, and/or change health or other services, to promote health and wellbeing, reduce health inequities, and promote sustainable action in a specified area.</p> <p>1b. Demonstrate an ability to select appropriate change management and organisational development approaches to support the creation of health promoting environments and/or settings in a specified area, and show how the approaches used support, participation empowerment, partnership and equity.</p> <p>1c. Select and use appropriate community development approaches for a specified community, and show how the methods used can lead to strengthened participation, ownership and Health Promotion capacity.</p> <p>1d. Use appropriate behavioural change techniques for individuals or groups to facilitate the development of personal skills to maintain or improve health, and develop the capacity of others to support behavioural change.</p>

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2. Advocate for Health - Advocate with, and on behalf of individuals, communities and organisations to improve health and well-being and build capacity for Health Promotion action. A Health Promotion practitioner is able to:		
<i>Competency Statement</i>	Knowledge and Skills required include:	Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>02.1 Work appropriately with Maori and undertake health promotion action which will advance Maori health aspirations</i>	<p>Knowledge</p> <p>Maori communities and the distribution of health outcomes</p> <p>Diverse realities for Maori whanau, hapu and iwi</p> <p>Determinants of Maori health</p> <p>Maori Leadership/ Maori in politics and decision making</p> <p>NZ political system and levers for policy change</p> <p>Maori advocacy for health</p> <p>Maori community development</p> <p>Competency in working with/ for Maori</p> <p>Skills</p> <p>Advocate for Maori wellbeing and autonomy</p> <p>Ability to lead with Maori principles and approaches for Maori and others</p> <p>Capacity to apply Maori community development approaches and models</p> <p>Ability to advocate across diversity</p>	<p>2.1 Contribute to policy platforms that aspire to improve or influence Maori Health Promotion action</p> <p>2.2 Develop policies that enhance Maori wellbeing and others</p> <p>2.3 Demonstrate an ability to communicate and work with Maori to develop and sustain Health Promotion action in Maori whanau, hapu and Iwi</p> <p>2.4 Apply advocacy approaches that are appropriate for Maori aspirations and autonomy</p> <p>2.5 Use leadership approaches that are appropriate for diverse groups especially Indigenous peoples</p>

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<p>2.1 Use advocacy strategies and techniques which reflect Health Promotion principles</p> <p>2.2 Engage with and influence key stakeholders to develop and sustain Health Promotion action</p> <p>2.3 Raise awareness of and influence public opinion on health issues</p> <p>2.4 Advocate for the development of policies, guidelines and procedures across all sectors which impact positively on health and reduce health inequities</p> <p>2.5 Facilitate communities and groups to articulate their needs and advocate for the resources and capacities required for Health Promotion action</p>	<p>Knowledge</p> <p>Determinants of health</p> <p>Advocacy strategies and techniques</p> <p>Methods of stakeholder engagement</p> <p>Health and wellbeing issues relating to a specified population or group</p> <p>Theory and practice of community development including: empowerment, participation and capacity building</p> <p>Skills</p> <p>Use of advocacy techniques</p> <p>Working with a range of stakeholders</p> <p>Facilitation</p> <p>Community development including empowerment, participation, capacity building and equality impact assessment</p> <p>Ability to work with: Individuals and community groups defined by gender, social and economic status, geography, culture, age, setting, or interest; Individuals and teams in own/other organisations/sectors</p>	<p>2a. Show how advocacy strategies can be used in a specified area for Health Promotion action, and demonstrate how they reflect Health Promotion principles.</p> <p>2b. Identify the range of relevant stakeholders/partners in a specified area, and show how their support can be engaged to develop and sustain Health Promotion action.</p> <p>2c. Select and use appropriate communication methods for a specified target group in order to raise awareness, influence opinion and enable action on health and wellbeing issues.</p> <p>2d. Select and use appropriate community development approaches to facilitate a specified community or group to articulate their health and wellbeing needs.</p>
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<p>3. Mediate through partnership - Work collaboratively across disciplines, sectors and partners to enhance the impact and sustainability of Health Promotion action. A Health Promotion practitioner is able to:</p>		
<p>Competency Statement</p>	<p>Knowledge and Skills required include:</p>	<p>Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:</p>
<p>03.1 Build appropriate working relationships with Maori colleagues, communities and groups</p>	<p>Knowledge</p> <p>Ability to work with stakeholders from Maori community groups and organisations</p> <p>Maori health impacts from outside the health sector</p> <p>Marae, Maori education institutions, Hauora and Maori leadership organisations</p> <p>Maori leadership in health</p> <p>Tikanga and customs in Maori decision making</p>	<p>03.1 Demonstrate the skills or actions necessary to develop, facilitate and sustain effective partnership with Maori and describe own role in a specified partnership, coalition or network.</p> <p>03.2 Identify and engage with Maori leadership in your community</p>

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	<p>Skills Build work relationships with competence in Maori knowledge, values and principles and approaches Collective leadership across sectors within Maoridom for Maori wellbeing and autonomy Practical application of Maori tikanga in health promotion actions</p>	<p>03.3 Demonstrate an understanding and application of Maori tikanga and customs in building and sustaining relationships 03.4 Mediate between Maori leadership across sectors, whanau, hapu and iwi 03.5 Apply Maori tikanga in health promotion leadership and actions</p>
<p>3.1 Engage partners from different sectors to actively contribute to Health Promotion action 3.2 Facilitate effective partnership working which reflects Health Promotion values and principles 3.3 Build successful partnership through collaborative working, mediating between different sectoral interests 3.4 Facilitate the development and sustainability of coalitions and networks for Health Promotion action</p>	<p>Knowledge Theory and practice of collaborative working including: facilitation, negotiation, conflict resolution, mediation, teamwork, stakeholder engagement Systems, structures and functions of different sectors Principles of effective intersectoral partnership working</p> <p>Skills Stakeholder engagement Collaborative working Facilitation Ability to work with: stakeholders from community groups and organisations; and partnerships, coalitions or networks for health improvement; public and private sector and civil society Networking</p>	<p>3a. Demonstrate the skills or actions necessary to develop, facilitate and sustain effective partnership working by describing own role in a specified partnership, coalition or network. 3b. Identify the range of relevant stakeholders/partners in a specified area, and show how they are engaged actively in Health Promotion action. 3c. Show how different sectoral interests in a specified partnership, coalition or network are identified and acted upon, and demonstrate own role in mediating between sectors.</p>

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4. Communication - Communicate Health Promotion actions effectively using appropriate techniques and technologies for diverse audiences. A Health Promotion practitioner is able to:		
<i>Competency Statement</i>	Knowledge and Skills required include:	Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<p><i>04.1 Use and promote Te Reo Maori in communication and dialogue with Maori individuals and communities.</i></p> <p><i>04.2 Use knowledge of the Te Tiriti o Waitangi, the history and the socio-political impacts on Maori when communicating with Maori</i></p>	<p>Knowledge</p> <p>Understanding and use of Te Reo Maori, as an official language of Aotearoa New Zealand, in communication with Maori.</p> <p>An understanding of the importance of the minimum of pronunciation of Maori words, names and language as a mechanism for effective communication with Maori.</p> <p>An understanding and ability to articulate Te Tiriti o Waitangi, the history and impact of colonisation in Aotearoa New Zealand and its effect on Maori health</p> <p>Skills</p> <p>Use of written and verbal skills in Te Reo Maori.</p> <p>An understanding of the importance of Te Tiriti o Waitangi, Maori customs, tikanga, colonisation and the history of Aotearoa New Zealand when communicating with Maori</p>	<p>0.4a Where required, appropriate or crucial to your effectiveness as practitioner, identify and use appropriate Te Reo Maori in communication with Maori</p> <p>0.4b Where required, appropriate or crucial, identify and utilise appropriate cultural and professional support and advice to ensure effective communication with Maori</p> <p>0.4c Identify and use knowledge of Te Tiriti o Waitangi, Maori customs, tikanga, colonisation and the history of Aotearoa New Zealand and the relationship of these to Maori health.</p>
<p><i>4.1 Use effective communication skills including written, verbal, non-verbal, listening skills and information technology</i></p> <p><i>4.2 Use electronic and other media to receive and disseminate Health Promotion information</i></p> <p><i>4.3 Use culturally appropriate communication methods and techniques for specific groups and settings</i></p> <p><i>4.4 Use interpersonal communication and group work skills to facilitate individuals, groups, communities and</i></p>	<p>Knowledge</p> <p>Understanding of social and cultural diversity</p> <p>Interpersonal communication</p> <p>Theory and practice of effective group work</p> <p>Current applications of information technology for social networking media, and mass media</p> <p>Diffusion of innovations theory</p> <p>Health literacy</p> <p>Skills</p> <p>Communication skills: including written, verbal, non-verbal, listening skills and information technology</p> <p>Working with individuals and groups</p> <p>Use of electronic media and information technology</p> <p>Use of print, radio, TV and social media</p> <p>Ability to work with: individuals, groups, communities and organisations in diverse settings.</p>	<p>4a. Use a range of communication skills for Health Promotion action, including: written, verbal, non-verbal, listening, presentation and group work facilitation skills.</p> <p>4b. Have a working knowledge of the use of information technology and electronic media for Health Promotion.</p> <p>4c. Identify and use culturally sensitive and appropriate communication techniques for a specified group.</p> <p>4d. Identify and use innovative and/or unconventional communication techniques according to local setting,</p>

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organisations to improve health and reduce health inequities	customs and social and cultural environment.
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5. Leadership - Contribute to the development of a shared vision and strategic direction for Health Promotion action. A Health Promotion practitioner is able to:

Competency Statement	Knowledge and Skills required include:	Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<p><i>05.1 Integrate Te Tiriti o Waitangi requirements into health promotion leadership</i></p>	<p>Knowledge Maori leadership philosophy, knowledge and history A Treaty Understanding of Health Promotion in Aotearoa New Zealand (TUHANZ) Maori health models such as Te Pae Mahutonga Maori values of identity and collective autonomy, Whanau, Hapu, Iwi Whanau Ora Maori health strategies such as He Korowai Oranga 2002</p> <p>Skills Practical application of Maori leadership values and principles, philosophy. Te Tiriti-based governance and leadership Application of Maori health models and approaches Leadership for Maori aspirations, identity, wellbeing and autonomy Indigenous leadership in a globalised society</p>	<p>05.1 Contribute to collaborative work with Maori and other stakeholders that aims to improve Maori health outcomes, reduce inequities and provide for Maori collective autonomy 05.2 Demonstrate the application of Te Tiriti in the planning, implementation and evaluation of health promotion programmes 05.3 Apply Maori collective governance and leadership for Maori wellbeing and autonomy 05.4 Use appropriate Maori health models to address health challenges 05.5 Demonstrate empowering leadership at interface with other cultural groups at all levels of society for the wellbeing of all.</p>
<p><i>5.1 Work with stakeholders to agree a shared vision and strategic direction for Health Promotion action</i> <i>5.2 Use leadership skills which facilitate empowerment and participation (including team work, negotiation, motivation, conflict)</i></p>	<p>Knowledge Theory and practice of effective leadership Management and organisational development theory Strategy development Theory and practice of collaborative working including: facilitation, negotiation, conflict</p>	<p>5a. Identify and mobilise leaders within the community, showing how they are engaged and motivated to agree a shared vision and strategic direction.</p> <p>5b. Demonstrate use of own leadership skills in e.g. teamwork and decision-</p>

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<p><i>resolution, decision-making, facilitation and problem-solving)</i> 5.3 <i>Network with and motivate stakeholders in leading change to improve health and reduce inequities</i> 5.4 <i>Incorporate new knowledge and ideas to improve practice and respond to emerging challenges in Health Promotion</i> 5.5 <i>Contribute to mobilising and managing resources for Health Promotion action</i> 5.6 <i>Contribute to team and organisational learning to advance Health Promotion action</i></p>	<p>resolution, mediation, decision-making, teamwork, stakeholder engagement Principles of effective intersectoral partnership working Emerging challenges in health and Health Promotion Principles of effective human and financial resource management and mobilisation</p> <hr/> <p>Skills Stakeholder engagement Collaborative working skills Facilitation Ability to motivate groups and individuals towards a common goal Resource management</p>	<p>making describing own role in a specified area of Health Promotion action.</p> <p>5c. Demonstrate how to incorporate new ideas and knowledge to improve practice through own role in a specified area of Health Promotion action.</p> <p>5d. Demonstrate how resources were mobilised for a specified Health Promotion action, and show an understanding of the principles of effective management of staff and/or budgets for Health Promotion.</p> <p>5e. Reflect on own practice, and show how this contributes to team and/or organisational learning to advance Health Promotion action.</p>
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6. Assessment - Conduct assessment of needs and assets, in partnership with stakeholders, in the context of the political, economic, social, cultural, environmental, behavioural and biological determinants that promote or comprise health. A Health Promotion practitioner is able to:		
Competency Statement	Knowledge and Skills required include:	Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<p>06.1 Integrate cultural requirements and Maori worldviews into assessment process</p>	<p>Knowledge Te Tiriti Maori Concepts of Hauora, Health and Wellbeing Kaupapa Maori Assessment tools and methods</p> <p>Skills Te Tiriti informs approaches to assessment Assessment that incorporates hauora concepts Inclusion of Kaupapa Maori assessment tools, and methods Appropriate Maori health models such as Te Pae Mahutonga and Te Whare Tapa Wha are incorporated</p>	<p>06.1 Assessment approaches informed by Te Tiriti 06.2 Provide examples that demonstrate an integration of Maori cultural requirements and Maori worldviews into the assessment of needs, assets, and health promotion action. 06.3 Identify the range of relevant Maori stakeholders/partners in a specified area, and show how their partnership is engaged in a needs assessment process, and in identifying priorities for action. 06.4 Stakeholders are consulted and informed in culturally and ethically appropriate ways 06.5 Demonstrate appropriate inclusion and use of Maori health models</p>
<p>6.1 Use participatory methods to engage stakeholders in the assessment process 6.2 Use a variety of assessment methods including quantitative and qualitative research methods 6.3 Collect, review and appraise relevant data, information and literature to inform Health Promotion action 6.4 Identify the determinants of health which impact on Health Promotion action</p>	<p>Knowledge A range of assessment processes using both qualitative and quantitative methods Available data and information sources Social determinants of health Health inequalities Evidence base for Health Promotion action Understanding of social and cultural diversity</p> <p>Skills</p>	<p>6a. Identify the range of relevant stakeholders/partners in a specified area, and show how their support is engaged in a needs assessment process, and in identifying priorities for action. 6b. Select appropriate qualitative and quantitative methods for use in a specified assessment process.</p>

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<p>6.5 <i>Identify the health needs, existing assets and resources relevant to Health Promotion action</i></p> <p>6.6 <i>Use culturally and ethically appropriate assessment approaches</i></p> <p>6.7 <i>Identify priorities for Health Promotion action in partnership with stakeholders based on best available evidence and ethical values</i></p>	<p>Partnership building and negotiation Health Impact Assessment How to obtain, review and interpret data or information Qualitative research methods including participatory and action research Quantitative research methods including statistical analysis Critical appraisal skills Ability to work with: stakeholders from community groups/organisations; partnerships, coalitions or networks for health improvement; information/ data analysts and/or researchers</p>	<p>6c. Identify, collect, critically appraise and analyse a range of data and information relevant to a specified assessment process, and illustrate how conclusions lead to recommendations for Health Promotion action.</p> <p>6d. Demonstrate how the approaches used in a specified assessment process are socially, culturally and ethically appropriate.</p>
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7. Planning - Develop Measurable Health Promotion goals and objectives based on assessment of needs and assets in partnership with stakeholders. A Health Promotion practitioner is able to:		
<i>Competency Statement</i>	Knowledge and Skills required include:	Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>07.1 Develop action plans that include consideration of the potential impacts for Maori health</i>	<p>Knowledge Whanau Ora Planning Tool He Korowai Oranga 2002 Kaupapa Maori Planning tools and models? Maori Health Impact Assessment Tool Te Pae Mahutonga Te Whare Tapa Wha</p> <p>Skills Embedding Maori identity into planning the process Ability to foster increased control by Maori in the planning process Use research to inform Maori health Promotion planning</p>	<p>07.1 Provide an example of an action plan that demonstrates an understanding of Maori health promotion planning</p> <p>07.2 Identify key stakeholders/ partners and Maori community leaders and show how their support and participation is engaged in Maori health promotion planning</p> <p>07.3 Present a rationale for the selection of appropriate Maori health promotion planning models.</p>
<p>7.1 Mobilise, support and engage the participation of stakeholders in planning Health Promotion action</p> <p>7.2 Use current models and systematic approaches for planning Health Promotion action</p> <p>7.3 Develop a feasible action plan within resource constraints and with reference to existing needs and assets</p> <p>7.4 Develop and communicate appropriate, realistic and measurable goals and objectives for Health Promotion action</p> <p>7.5 Identify appropriate Health Promotion strategies to achieve agreed goals and objectives</p>	<p>Knowledge Use and effectiveness of Health Promotion planning models and theories Principles of project/programme management Principles of resource management and risk management</p> <p>Skills Use of Health Promotion planning models Analysis and application of information about needs and assets Use of project/programme management tools Ability to work with: groups and communities targeted by the Health Promotion action; stakeholders and partners</p>	<p>7a. Identify the range of relevant stakeholders/partners in a specified area, and devise ways through which their support and participation is engaged in planning Health Promotion action.</p> <p>7b. Present a rationale for the selection and use of appropriate Health Promotion planning model(s).</p> <p>7c. Develop an action plan, based on an assessment of needs and assets for a specified area that shows an understanding of: the range of Health Promotion strategies that may be used to meet identified needs; the human and financial resources required for Health Promotion action; and measurable goals.</p>

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8. Implementation - Implement effective and efficient, culturally sensitive, and ethical Health Promotion action in partnership with stakeholders. A Health Promotion practitioner is able to:		
<i>Competency Statement</i>	Knowledge and Skills required include:	Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:
<i>08.1 Integrate Maori worldviews, perceptions and realities of health into health promotion action.</i>	<p>Knowledge Maori concepts of hauora, health and wellbeing Te Pae Mahutonga Te Whare Tapa Wha Whanau Ora Planning Tool He Korowai Oranga 2002</p> <p>Skills Including Maori in the design and implementation of health promotion interventions Use Maori cultural aspects in the implementation of health promotion Partnership with Maori</p>	<p>08.1 Demonstrate an understanding of Maori worldviews, perceptions and realities of health</p> <p>08.2 Provide an example where Maori worldviews, perceptions and realities are integrated into health promotion action</p> <p>08.3 Use Maori principles and values to ensure cultural and ethical issues are addressed</p>
<p>8.1 Use ethical, empowering, culturally appropriate and participatory processes to implement Health Promotion action</p> <p>8.2 Develop, pilot and use appropriate resources and materials</p> <p>8.3 Manage the resources needed for effective implementation of planned action</p> <p>8.4 Facilitate programme sustainability and stakeholder ownership through ongoing consultation and collaboration</p>	<p>Knowledge Principles of project/programme management Principles of resource management including financial and human resources Theory and practice of programme implementation Understanding social and cultural diversity Performance management Quality assurance, monitoring and process evaluation Theory and practice of community development including: empowerment, participation and capacity building</p> <p>Skills Use of participatory implementation processes</p>	<p>8a. Develop and pilot resources and materials for a specified Health Promotion action identifying the participatory processes used and demonstrating how they are culturally appropriate and empowering.</p> <p>8b. Identify the human and financial resources required for the implementation of a specified Health Promotion action, and demonstrate responsibility for staff and/or budgets.</p> <p>8c. Identify the range of relevant stakeholders/partners for a specified</p>

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<p>8.5 Monitor the quality of the implementation process in relation to agreed goals and objectives for Health Promotion action</p>	<p>Use of project/programme management tools Resource management Collaborative working Ability to work with: groups and communities participating in the Health Promotion action; stakeholders and partners; team members Monitoring and process evaluation</p>	<p>Health Promotion action, and show how collaboration is developed and sustained.</p> <p>8d. Identify the information required to monitor the quality of the implementation process, and show how it is collected, analysed and used to maintain quality.</p>
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<p>9. Evaluation and Research - Use appropriate evaluation and research methods, in partnership with stakeholders, to determine the reach, impact and effectiveness of Health Promotion action. A Health Promotion practitioner is able to demonstrate:</p>		
<p><i>Competency Statement</i></p>	<p>Knowledge and Skills required include:</p>	<p>Performance Criteria – evidence provided either from documentation, or from assessment during work or study, of the applicant’s ability to:</p>
<p>09.1 Use appropriate process for kaupapa Maori research</p>	<p>Knowledge Kaupapa Maori Research methods Kaupapa Maori evaluation tools Maori concepts of hauora, health and wellbeing Maori values and principles</p> <p>Skills Use of Kaupapa Maori research methods, evaluation tools Apply Maori concepts of hauora, values and principles Ability to work with Maori stakeholders in empowering, culturally appropriate and ethical ways</p>	<p>09.1 Identify the Kaupapa Maori research methods appropriate for the wellbeing of Maori</p> <p>09.2 Use Kaupapa Maori methods for the evaluation of specified Maori Health Promotion actions.</p> <p>09.3 Research and evaluation of Maori health promotion actions empower Maori and ensure equal partnership</p>
<p>9.1 Identify and use appropriate Health Promotion evaluation tools and research methods 9.2 Integrate evaluation into the planning and implementation of all Health Promotion action</p>	<p>Knowledge Knowledge of different models of evaluation Formative and summative evaluation approaches Qualitative and quantitative research methods Data interpretation and statistical analysis</p>	<p>9a. Identify the research methods appropriate for the evaluation of a specified Health Promotion action.</p> <p>9b. Critically appraise research literature and use evidence from systematic reviews and/or</p>

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<p>9.3 Use evaluation findings to refine and improve Health Promotion action</p> <p>9.4 Use research and evidence based strategies to inform practice</p> <p>9.5 Contribute to the development and dissemination of Health Promotion evaluation and research processes</p>	<p>Evidence base for Health Promotion</p> <p>Skills</p> <p>Use of a range of research methods and tools</p> <p>Ability to formulate answerable research questions</p> <p>Critical appraisal and review of literature</p> <p>Write research reports and communicate research findings effectively and appropriately</p> <p>Ability to work with: stakeholders, communities and researchers</p>	<p>guidance in the planning and implementation of Health Promotion action</p> <p>9c. Analyse and evaluate complex data including statistical information relating to a specified Health Promotion action.</p> <p>9d. Show how findings from evaluation and monitoring processes are used to refine and improve Health Promotion action.</p> <p>9e. Report on research findings and identify their implications for stakeholders and communities; and contribute to publications in management or academic journals.</p>
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